

## Lesson Planning Proforma

|  |  |   |                           |
|--|--|---|---------------------------|
| Date: 3.11.2017  | Room:  | Class: 9X5  | Teacher: Lucy Freeland    |
| Period:  | No of Pupils:  | Ability:  | Observer: <i>Redacted</i> |
| <b><u>Pupil Categories</u></b><br><br><b>SEN: None</b><br><b>G&amp;T: All!</b>   |  |   |                           |
| <b>Recap from previous lesson</b> ( <i>Key points form the previous lesson</i> )   |  |   |                           |
| <b>Learning Objectives</b><br><i>(What pupils will learn in this lesson)</i><br><br>1. Consolidate learning on poetry key terms.<br><br>2. To cover 'Exposure' by Wilfred Owen.  |  | <b>Learning outcomes</b><br><i>(What pupils should know, new skills, work produced, activities)</i><br><br><b>All: Will be able to match up poetry terms accurately to 'Exposure'</b><br><br><b>Most:</b> |                           |
| <b>Assessment opportunities</b> ( <i>Formative, summative, questioning, peer assessment, verbal feedback, etc.</i> )<br><br><i>Peer Assessment, questioning, verbal feedback</i> |  |   |                           |
| <b>Key Questions</b>   |  |   |                           |
| <b>Prepare for Learning</b><br><i>(Connect the learning. Build on prior knowledge)</i>   | <b>The Big Picture</b><br><i>(Discuss how lesson fits into whole topic or module)</i>                  | <b>Agree Learning Outcomes</b><br><i>(Discuss what they will be learning, why they will be learning it and how they will know if they are successful.)</i>  |                           |
| <b>Timing</b>  | <b>Task/Activity</b>   | <b>Differentiation</b>  | <b>Resources</b>          |
| <b>Starter</b><br>10 minutes   | <b>Quiet Reading</b>   |   |                           |
| <b>6-8 minutes</b>   | <b>What is hypothermia? Free writing starter with opening line and a number of words to include.</b>   |   |                           |
| <b>Activity 1</b><br>5 minutes   | <b>Read Exposure as a class – what is it about?</b>  |   |                           |
| <b>Activity 2</b>  | <b>Match up the meaning for each stanza. Write next to each stanza when given go-ahead by teacher.</b> |   |                           |
| <b>Activity 3</b>  | <b>Match up poetic terms and write next to each stanza.</b>  |   |                           |
| <b>Homework:</b>   |  |   |                           |
| <b>Evaluation/Follow-up/Link with subsequent lessons:</b>  |  |   |                           |

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**ECM Agenda** (*Tick bullet points and/or comment as appropriate if your lesson will demonstrate any/some/all of the 5 ECM outcomes*):

- **Enjoyment:**
- **Staying Safe:**
- **Healthy Lifestyle:**
- **Positive Contribution to the Community:**
- **Economic Well-being:**